## ALAGAPPA UNIVERSITY, KARAIKUDI

**NEW SYLLABUS UNDER CBCS PATTERN (w.e.f. 2017-18)**

## B.A. HISTORY- PROGRAMME STRUCTURE

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem.** | **Part** | **Course Code** | **Title of the Course** | **Cr.** | **Hrs./**  **Week** | **Marks** | | **Total** |
| **Int.** | **Ext.** |
| I | I | 711T | **Tamil/other languages – I** | 3 | 6 | 25 | 75 | 100 |
| II | 712E | **English – I** | 3 | 6 | 25 | 75 | 100 |
| III | 7BHI1C1 | **Core–I**–History of India Upto 1206 A.D. | 4 | 6 | 25 | 75 | 100 |
| 7BHI1C2 | **Core – II** – History of Tamil Nadu upto 1801 A.D. | 4 | 6 | 25 | 75 | 100 |
|  | **Allied–I** | 5 | 5 | 25 | 75 | 100 |
| IV | 7NME1A /  7NME1B /  7NME1C | **(1) Non-Major Elective – I** –  (A)jkpo; nkhopapd; mbg;gilfs;/ (B) ,f;fhy ,yf;fpak; /  (C) Communicative English | 2 | 1 | 25 | 75 | 100 |
|  |  |  | **Total** | **21** | **30** | **--** | **--** | **600** |
| II | I | 721T | **Tamil/other languages – II** | 3 | 6 | 25 | 75 | 100 |
| II | 722E | **English – II** | 3 | 6 | 25 | 75 | 100 |
| III | 7BHI2C1 | **Core – III** – History of India From 1206 to 1707 A.D. | 4 | 6 | 25 | 75 | 100 |
| 7BHI2C2 | **Core – IV** – History of Tamil Nadu Since 1801 A.D. | 4 | 5 | 25 | 75 | 100 |
|  | **Allied – II** | 5 | 5 | 25 | 75 | 100 |
| IV | 7BES2 | **(3) Environmental Studies** | 2 | 2 | 25 | 75 | 100 |
|  |  |  | **Total** | **21** | **30** | **--** | **--** | **600** |
| III | I | 731T | **Tamil /other languages – III** | 3 | 6 | 25 | 75 | 100 |
| II | 732E | **English – III** | 3 | 6 | 25 | 75 | 100 |
| III | 7BHI3C1 | **Core – V** – History of India From 1707 to 1947 A.D. | 4 | 5 | 25 | 75 | 100 |
| 7BHI3C2 | **Core – VI** – History of Europe From 1453 to 1789 A.D. | 4 | 5 | 25 | 75 | 100 |
|  | **Allied – III** | 5 | 5 | 25 | 75 | 100 |
| IV | 7NME3A /  7NME3B /  7NME3C | **(1) Non-major Elective – II**  (**A**),yf;fpaKk;nkhopg;gad;ghLk;/  (**B**)goe;jkpo; ,yf;fpaq;fSk;  ,yf;fpatuyhWk;/  (**C**) Effective Employability Skills | 2 | 1 | 25 | 75 | 100 |
| 7SBS3A1/ 7SBS3A2/7SBS3A3 | **(2) Skill Based Subjects – I** | 2 | 2 | 25 | 75 | 100 |
| V | 7BEA3 | **Extension Activities** | 1 | - | 100 | -- | 100 |
|  |  |  | **Total** | **24** | **30** | **--** | **--** | **800** |
| IV | I | 741T | **Tamil /other languages - IV** | 3 | 6 | 25 | 75 | 100 |
| II | 742E | **English – IV** | 3 | 6 | 25 | 75 | 100 |
| III | 7BHI4C1 | **Core – VII** – Contemporary India Since 1947 A.D. | 4 | 5 | 25 | 75 | 100 |
| 7BHI4C2 | **Core – VIII** – History of Europe From 1789 to 1945 A.D. | 4 | 4 | 25 | 75 | 100 |
|  | **Allied – IV** | 5 | 5 | 25 | 75 | 100 |
| IV | 7SBS4B1/ 7SBS4B2/ 7SBS4B3 | **(2) Skill Based Subjects – II** | 2 | 2 | 25 | 75 | 100 |
| 7BVE4/ 4BMY4/ 4BWS4 | **(4)Value Education/**  **Manavalakalai Yoga /**  **Women’s Studies** | 2 | 2 | 25 | 75 | 100 |
|  |  |  | **Total** | **23** | **30** | **--** | **--** | **700** |
| V | III | 7BHI5C1 | **Core–IX –** History of Indian National Movement From 1885 to 1947A.D | 4 | 5 | 25 | 75 | 100 |
| 7BHI5C2 | **Core–X –** History of the U.S.A From 1776 to 1945 A.D. | 4 | 6 | 25 | 75 | 100 |
| 7BH15C3 | **Core–XI**-History of Science and Technology | 4 | 5 | 25 | 75 | 100 |
| 7BHIE1A/  7BHIE1B | **Elective – I – A)** Journalism **(or)**  **B)** Archaeology | 5 | 5 | 25 | 75 | 100 |
| 7BHIE2A 7BHIE2B | **Elective – II –** **A)** Working of Indian Constitution **(or)** **B)** Panchayat Raj | 5 | 5 | 25 | 75 | 100 |
| IV | 7SBS5A4/ 7SBS5A5/ 7SBS5A6/ 7SBS5A7 | **(2) Skill Based Subjects – I** | 2 | 2 | 25 | 75 | 100 |
| **(2) Skill Based Subjects – I** | 2 | 2 | 25 | 75 | 100 |
|  |  |  | **Total** | **26** | **30** | **--** | **--** | **700** |
| VI | III | 7BHI6C1 | **Core – XII –** Social Reformers of Modern India | 4 | 5 | 25 | 75 | 100 |
| 7BHI6C2 | **Core – XIII –** International Relations Since 1945 A.D. | 4 | 6 | 25 | 75 | 100 |
| 7BHI6C3 | **Core – XIV –** Introduction to Historiography | 4 | 5 | 25 | 75 | 100 |
| 7BH16C4 | **Core – XV –** History of Modern Russia From 1613 to 1991 A.D. | 4 | 5 | 25 | 75 | 100 |
| 7BHIE3A/ 7BHIE3B | **Elective–III– A)** World Civilizations **(or) B)** Women’s Studies | 5 | 5 | 25 | 75 | 100 |
| IV | 7SBS6B4/ 7SBS6B5/ 7SBS6B6/ 7SBS6B7 | **(2) Skill Based Subjects – II** | 2 | 2 | 25 | 75 | 100 |
| **(2) Skill Based Subjects – II** | 2 | 2 | 25 | 75 | 100 |
|  |  | **Total** | **25** | **30** | **--** | **--** | **700** |
|  |  | **Grand Total** | **140** | **180** | **--** | **--** | **4100** |

**Note: Study Tour is compulsory for every year.**

**B.A. HISTORY**

**I YEAR – I SEMESTER**

**COURSE CODE: 7BHI1C1**

**CORE COURSE- I – HISTORY OF INDIA UPTO 1206 A.D.**

**Unit I**

Geographical Features of India – Unity in Diversity – Sources of Ancient India – The Stone Age culture- Indus Valley Civilization –Extent – Salient Features – Causes of decline – Dravidian Civilization – Tamil culture.

**Unit II**

Vedic Civilization- Vedic Literature - Later Vedic Civilization – Rise of Jainism and Buddhism –Rise of Magadha –Persian and Greek Invasions and their effects.

**Unit III**

The Mauryas – Chandra Gupta Maurya – Asoka the Great – Contribution to Buddhism – Mauryan Administration - Mauryan Art and Architecture– The Sungas – The Satavahanas – The Age of Kushans- Kanishka– Mahayanism - Gandara School of Art.

**Unit IV**

The Gupta Age – Chandra Gupta I- Samudra Gupta- Chandra Gupta II- Visit of Fahein - Gupta Administration – Golden Age of the Guptas – Causes of Decline - Harsha Vardhara– Visit of Hiuen Tsang – Contribution to Buddhism- Nalanda University.

**Unit V**

The Chalukyas - The Rashtrakutas –The Raiputs -The Bhakticult – Arab Conquest of Sind –Invasions of Mohammed of Gazni and Mohammed of Ghor – Battle of Tarain.

**Map Study is compulsory**

1. Important sites of the Indus Valley Civilization.
2. Asoka’s Empire
3. Kanishka’s Empire.
4. The Gupta Empire.
5. Harsha’s Empire.

**Books for Reference:**

1. Basham, A.L. – The Wonder That Was India.
2. Koasambi, D.D. – The Culture and Civilization of Ancient India: In Historical Outline.
3. Majundar, R.C (ed) – History and Culture of Indian People.
4. Thapar, Romila – Ancient India’s Social History.
5. Sharma, R.S. – Aspects of Political Ideas and institutions in Ancient India.
6. Sharma, R.S. – Indian Feudalism.
7. Mahajan, V.D. – Ancient India
8. Sathianathaier.R – History of South India
9. Venkatesan.G – History of India From 3000 BC to 1757 A.D(Tamil)
10. Ramalingam T.S – History of India upto 1206 A.D
11. Majumdar R.K &

Srivastva A.N. – Indian History (From Earliest Times to 1526)

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**I YEAR – I SEMESTER**

**COURSE CODE: 7BHI1C2**

**CORE COURSE - II – HISTORY OF TAMIL NADU UPTO 1801 A.D.**

**Unit I**

Geographical Features of Tamilagam– Sources – Age of the Sangam – Cheras – Cholas – Pandyas – Social , Economic and Cultural condition of the Sangam Age - The Age of Kalabhras.

**Unit II**

Tamil Nadu between 600 A.D. and 900 A.D. - Origin of the Pallavas - Mahendra Varman I – Narasimhavarman I – Socio-Economic Condition – Contribution of Pallavas to art, architecture and literature – Bhakthi Movement –First Pandyan Empire – Kadungon – Kunpandian – Srimara Srivallabha – Battle of Thiruppurambiam.

**Unit III**

The Age of Imperial Cholas – Rajaraja I- Rajendra I- Kulotunga I – Chola Administration – Literature, art, architecture and religion – Second Pandyan Empire – Jatavaraman Sundarapandya I – Maravarman Kulasekara I- Visit of Marcopolo – Socio-Economic condition – Art and Architecture under the pandyas.

**Unit IV**

Advent of Islam in TamilNadu - Invasion of Malik Kafur - Sultanate of Madurai – Invasion of Kumarakampana - Tamil Country under Vijayanagar rule – Nayaks of Madurai, Senji and Tanjore - Marathas of Tanjore – The Sethupathis of Ramnad .

**Unit V**

The Advent of the Europeans to Tamil country – The Carnatic wars – Poligar system- Poligar Revolts - Kattabomman - Maruthu brothers – Fall of the Poligars.

**Books for Reference:**

1. Nilakanta Sastri, K.A. – History of South India.

2. Nilakanta Sastri, K.A. – The Pandian Kingdom.

3. Pillai, K.K. – Tamilaga Varalarum Panpadum (in Tamil)

4. Rajamanickam, M. – History of TamilNadu

5. Rajamanickam, M. – Cholar Varalaru (inTamil)

6. Krishnaswamy, A. – Topics in South Indian History

7. Krishnaswamy, A. – The Tamil Country Under Vijayanagar

8. Sadasiva Pandarathar, T.V. – Cholar Varalaru (in Tamil)

9. Sadasiva Pandarathar, T.V. – Pandiyar Varalaru (in Tamil)

10.Subramanian, N. – The Sangam Polity

11.Rajayyan, K. – History of Tamilnadu, Vol.I & II

12.Rajayyan, K. – History of Madurai.

13. Rajaram, K. – History of Thirumalai Nayak

14.Venkatesan . G. – History of Ancient Tamil Nadu ( 300 BC- 1600                                                                         A.D) (Tamil).

15. Jeyapalan N. – Social and cultural History of Tamil Nadu.

16.Devanesan .A – History of Tamil Nadu (upto 1995 A.D.)

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**I YEAR – II SEMESTER**

**COURSE CODE: 7BHI2C1**

**CORE COURSE - III – HISTORY OF INDIA FROM 1206 TO 1707 A.D.**

**Unit I**

Foundation of the Delhi Sultanate – The Slave Dynasty – Khilji Dynasty –Tughluq Dynasty – Sayyid Dynasty –Lodi Dynasty – Sultanate Administration – Socio –economic condition – Art and Architecture – Bhakti cult and its impact- Disintegration of the Delhi Sultanate.

**Unit II**

The Vijayanagar Empire – Krishnadevaraya – Vijayanagar Administration – Socio – Economic and Religious condition - Art and Architecture – The Bahmini Kingdom –Mahmud Gawan – Social and cultural life under Bahmini Kingdom – Decline of Vijayanagar Empire.

**Unit III**

The Mughal Empire in India – Sources - Condition of India on the eve of Babur’s invasion– Babur - Humayun – Sher Shah sur - Administration of Shershah – Akbar – Jahangir – Shah Jahan – Aurangazeb - Deccan policy of the Mughals.

**Unit IV**

The Mughal Administration – Socio-Economic and Religious condition - Mughal Art and Architecture – Disintegration of the Mughal Empire

**Unit V**

Rise of the Sikhs – Gurunanak- The Rise of the Marathas- Shivaji- Maratha Administration – contribution of Sikhs and Marathas to Indian culture.

**Map study is compulsory.**

1. Empire of Alauddin Khilji.
2. Akbar’s Empire.
3. Aurangazeb’s Empire.
4. Vijayanagar Empire under Krishnadevaraya.
5. Maratha Empire under Shivaji.

**Books for Reference:**

1. Ishwari Prasad – A Short History of the Muslim Rule.
2. Habib, Irfan(ed) – Researches in the History of India, 1200-1750
3. Habib Irfan (ed) – Agrarian system of the Mughal India.
4. Majumbar, R.C (ed) – History and culture of Indian People
5. Jayapalan.N – Social and cultural History of India Since 1556 A.D
6. Sathianathaier.R – Political and cultural History of India, Volume – I & II
7. Basham, A.L. – The wonder that was India.
8. Tarachand – State and society in Mughal period
9. Venkatraman, T.R. – Mughals of Indian History Volume – I
10. Sharma, S.R – Mughal Rule in India.
11. Ramalingam T.S – History of India 1206-1707 A.D.
12. Khurana.K.L – Medieval India( 1000- 1761 A.D)

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**I YEAR – II SEMESTER**

**COURSE CODE: 7BHI2C2**

**CORE COURSE - IV – HISTORY OF TAMIL NADU SINCE 1801 A.D.**

**Unit I**

Establishment of the British rule in Tamil Nadu – Formation of Madras Presidency – South Indian Rebellion - Causes –course and Results – Vellore Mutiny – Causes - Course and Results – Madras Native Association - Madras Mahajana Sabha.

**Unit II**

Western Education – Growth of language and literature – Role of Christian missionaries. Economic condition – British Revenue Policy – Ryotwari System - Development of Industries – Trade and Commerce.

**Unit III**

Socio – Religious condition – Socio – Religious Reform movements - Vallalar – Samarasa Sanmarga Sangam – Vaikundaswamy – Religious Conversions and social conflicts – Temple Entry movement Non – Brahmin Movement – Justice Party – Self – Respect Movement – D.K. and E.V.R.

**Unit IV**

Role of Tamilnadu in Freedom Movement - Role played by V.O.C. , Bharathi, Vanchinathan , Tirupurkumaran ,Sathyamoorthy, Rajaji, and Kamaraj – Role of Tamilpress in Freedom Movement.

**Unit V**

Tamil Nadu after Independence – Linguistic Reorganization of States – Tamilnadu Border Agitation Movement – Development of Tamil Nadu under Congress - D.M.K. and A.I.A.D.M.K Governments.- Anna – Rajaji – Kamaraj- Bhakta Vatsalam - Karunantithi – MGR- Jeyalalitha – their contribution to Tamil Society.

**Books for Reference:**

1. Rajayyan, K. – South Indian Rebellion, (1800 -1801)
2. Rajayyan, K. – History of Tamil Nadu.
3. Subramanian, N. – History of Tamil Nadu – II.
4. Rajaram, K. – The Justice Party.
5. Mangalamurugesan,N.K. – Self Respect Movement.
6. Nambi Arooran, – Tamil Renaissance and Dravidian Nationalism (1905-1944)
7. Chellam, V.T. – A History of Tamil Nadu.
8. Jeyapalan .N. – Social and cultural History of Tamil Nadu
9. Venkatesan.G – History of Modern Tamilnadu (1600 -2011)
10. Devanesan . A – History of Tamil Nadu Part – II ( 1336 -1995)
11. Nadarajan .C – Social History of Modern Tamilnadu.

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**II YEAR – III SEMESTER**

**COURSE CODE: 7BHI3C1**

**CORE COURSE - V – HISTORY OF INDIA FROM 1707 TO 1947 A.D.**

**Unit I**

The Advent of Europeans –– European settlements in India – Battles of Plassey and Buxar - Robert Clive – Warren Hastings – Lord Cornwallis - Lord Wellesley – Lord Hastings – their Domestic and Foreign policy.

**Unit II**

Lord William Bentinck – Lord Dalhousie – Doctrine of Lapse - Annexation of Sindh – Ranjit Singh – Anglo-Sikhs wars – Anglo – Afghan wars.

**Unit III**

Socio – Religious Reform Movements in the 19th century – Brahma Samaj – Prarthana Samaj – Arya Samaj –Aligarh Movement – Theosophical Society – Ramakrishna Mission and the Impacts of these movements.

**Unit IV**

The Revolt of 1857 – Causes –Course - Effects – Lord Canning and his reforms – Repressive measures of Lord Lytton - Lord Ripon & Local Self Government – Lord Curzon and his Reforms – Lord Irwin – Lord Mountbatten.

**Unit V**

Indian National Movement –Rise and Growth Indian National Congress –Moderates & Extremists - Swadeshi Movement – Home Rule Movement – Non – Co-operation Movement – Civil Disobedience Movement – Quit India Movement – Netaji and Indian National Army – Demands of Jinnah - Direct Action Day - Mountbatten plan and Attainment of Freedom.

**Books for Reference:**

1. Chhabra, G.S. – Advance study of the History of Modern India.

Vol.I, II & III.

2. Desai, A.R. – Social Background of Indian Nationalism.

3. Grover, B.L., – A New Look on Modern Indian History.

4. Majumdar, R.C,

Raychandhri &

Kalkudan Datta – An Advance History of India.

5. Wanda, B.R. & Josh, V.C – Studies in Modern Indian History.

6. Roberts, P.E. – History of British India.

7. Bipanchandra – India’s struggle for Independence

8. Sumit Sarkar – Modern India, 1885-1947.

9. Mahajan V.D – Modern Indian History From 1707 to the Present day.

10.Venkatesan.G – History of India 1757- 1947 A.D.(Tamil)

11.Kalpana Rajaram (ed) – A brief History of Modern India

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**II YEAR – III SEMESTER**

**COURSE CODE: 7BHI3C2**

**CORE COURSE - VI – HISTORY OF EUROPE FROM 1453 TO 1789 A.D.**

**Unit I**

Fall of Constantinople – The Renaissance - Causes – Renaissance Art, literature, Architecture, Science and Technology – Results – Geographical Discoveries – Causes – Discovery of New lands – Results.

**Unit II**

The Reformation: causes and effects – Reformation in Germany,Switzerland, France and England – The Counter Reformation - Causes – Course and effects – Rise of Nation States – Charles V of Spain – Hendry IV of France.

**Unit III**

Enlightened Despotism in Europe - Louis XIV –Frederick, the Great–Maria Theresa-Joseph II – Their Domestic and Foreign Policies.

**Unit IV**

Rise of Sweden - Gustavus Adolphus – Charles XII- Thirty Year’s War – Causes – Course and Results – Treaty of Westphalia – Industrial Revolution and Agrarian Revolution.

**Unit V**

Rise of Russia – Peter, the Great – Catherine, the Great –their Internal and External Policies- Louis XV and Louis XVI – France on the Eve of the French Revolution.

**Books for Reference:**

1. Grant A. – History of Europe.
2. Fisher H.A.L. – History of Europe.
3. South Gate – A Text Book of Modern European History.
4. Ramalingam T.S. – History of Europe From 1453 to 1815 A.D
5. Rao B.V. – World History From Early Times to 2000 A.D
6. Sambasiva Rao .K – History of Modern world (1453- 1945 A.D)
7. Krishnamurthi V.M – World History From 1500 to 1950 A.D

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**II YEAR – IV SEMESTER**

**COURSE CODE: 7BHI4C1**

**CORE COURSE - VII – CONTEMPORARY INDIA SINCE 1947 A.D.**

**Unit I**

India on the eve of Independence – Partition of India – Integration of Indian States – Sardar Vallabai Patel – Features of the Indian Constitution – Reorganization of States on Linguistic basis – Foreign policy of India.

**Unit II**

Nehru Era – Internal and External policy – Lal Bahadur Shastri – India- Pakistan war of 1965 Indira Gandhi - Natinalisation of Banks - India - Pakistan war of 1971 – Declaration of Emergency –Janata Party and Morarji Desai – Charan singh – Election of 1980 - Blue-star Operation.

**Unit III**

Rajiv Gandhi – Internal and External Reforms –V.P. Singh and Mandal Commission - Administration of Narasimha Rao – Emergence of BJP – A.B.Vajpayee and his developmental programmes - Manmohan Singh and his Administrative Reforms -- Narendra Modi and his progressive Reforms.

**Unit IV**

Planning Commission – Five Year Plans – Industrial Development – Development of Science and Technology – Green Revolution – White Revolution – Blue Revolution- Nuclear Research – Space Research – Information Technology.

**Unit V**

Contemporary Challenges - Communalism – Terrorism – Liberalization – Privatization – Globalization – Human Rights violations – Environmental Threats – impact on the society.

**Books for Reference:**

1. Appadurai, A. – India : Studies in Social and Political Development
2. Deshmukh, C.D, – Economic Development of India,1946-56
3. Ghai . U.R – Foreign Policy of India.
4. Kuldip Nayar – India After Nehru.
5. Bipan Chandra – India Since Independence.
6. Annie Thayil – India The Soul of India.
7. Venkatesan .G – History of Contemporary India (1947 – 2007)
8. Haracharan Singh Josh – India’s Foreign Policy
9. Anlet Sobithabai .W – Contemporary History of India(1947–2004A.D)
10. John Gilbert .G – Contemporary History of India.
11. Mahajan V.D – Modern Indian History From 1707 to the                                                                  Present day.

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**II YEAR – IV SEMESTER**

**COURSE CODE: 7BHI4C2**

**CORE COURSE - VIII – HISTORY OF EUROPE FROM 1789 TO 1945 A.D.**

**Unit I**

The French Revolution - Causes – Role of Philosophers – Course – Results – Napoleon Bonaparte - Domestic and Foreign Policy – The Congress of Vienna – The Concert of Europe.

**Unit II**

Revolution of 1830 and1848 in France - Eastern Question – Greek war of Independence – Crimean war –Napoleon III – Domestic Reforms and Foreign Policy - Unification of Italy and Germany – Bismark and Berlin congress.

**Unit III**

The First World War - Causes - Course and Results – Peace Treaties- The League of Nations – Functions and Achievements –Causes for Failure – Russian Revolution of 1917.

**Unit IV**

Dictatorship in Italy and Germany –causes – Rise of Fascism in Italy – Rise of Nazism in Germany – Hitler- Mussolini – their Internal and Foreign Policy.

**Unit V**

The Second World War – Causes - Course - Results – War Time Conferences –Formation of the UNO – Aims and objectives – Major organs of the UNO.

**Books for Reference:**

1. George W. Sounghate – A Text book of Modern European History, 1789 to 1960
2. Grant and Temperally – Europe in 19th and 20th Century.
3. Mahajan, V.D. – History of Modern Europe since 1789.
4. Fisher H.A.L. – A History of the World.
5. Jayapalan.N – History of Europe (1789- Present day)
6. Krishnamurthi V.M – World History (From 1500 to 1950 A.D)
7. B.V.Rao – World History, From early Times to 2000.
8. Sambasiva Rao.K – History of Modern World (1453 – 1945 A.D)

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**III YEAR – V SEMESTER**

**COURSE CODE: 7BHI5C1**

**CORE COURSE - IX – HISTORY OF INDIAN NATIONAL MOVEMENT**

**FROM 1885 TO 1947 A.D.**

**Unit I**

Rise of National Movement - Impact of the Revolt of 1857 – Bristish Indian Association – Bombay Association – Madras Native Association – Madras Mahajana Sabha – Bombay Presidency Association- Indian National Association –Causes for the Rise of Nationalism.

**Unit II**

Indian National Congress – Aims and Principles- A.O.Hume, Dadabai Naoroji , W.C. Bannerje, , Vijayaragavachariar – Important Sessions of Indian National Congress.

**Unit III**

The Moderates – Demands and achievements – Rise of Extremism - causes – Bal, Pal,Lal, - Swadeshi Movement -Formation of Muslim League - Surat split- Home Rule movement.

**Unit IV**

Gandhiji and mass movement- Rowlat Satyagraha – Jallian Walabagh massacre- Non- Cooperation Movement – Chauri – Chaura Incident - Swaraj Party- Simon commission Report- Nehur Report -Jinnah’s 14points – Poorna swaraj Resolution.

**Unit V**

Civil Disobedience Movment- Dandi March – Round Table Conferences- Poona Pact -Act of 1935- Individual Satyagraha- Cripp’s Mission- Quit India Movement- Indian National Army – Cabinet Mission Plan- Direct Action Day - Mountbatten plan – Partition of India.

**Books for Reference:**

1.Mahajan V.D. – Modern Indian History

2.Khurana K.L. – Indian National Movement.

3.Kalpana RajaRam (ed) – A brief History of Modern India

4. Venkatesan .G – History of India 1757- 1947 (Tamil)

5. Sharma L.P – History of Modern India

6. Chopra. J.K – Modern Indian History

7. Rajendran .N. – Nationalist movement in Tamilnadu.

8.Sumit sarkar – Modern India (1885- 1947)

9.Venkatesan.G – History of Indian Freedom Movement

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**III YEAR – V SEMESTER**

**COURSE CODE: 7BHI5C2**

**CORE COURSE - X – HISTORY OF THE U.S.A. FROM 1776 TO 1945 A.D.**

**Unit I**

Colonisation of America - American War of Independence – Causes – Course and Results– Birth of the USA – Salient features of the American Constitution.

**Unit II**

Achievements of George Washington – Rise of political parties – A Second War with England, 1812 – Causes - Course –Results - Treaty of Ghent – War with Mexico – Annexation of Texas –Westward Expansion – causes and effects.

**Unit III**

Slavery in America - The Civil War 1861-65 – Causes – Course and Results – Abraham Lincoln as the President – Reconstruction – Industrial and Agricultural Growth – Rise of Big Business - Rise of Trusts – Labour and Agrarian Movements.

**Unit IV**

Rise of the USA as a World Power – Pan-Americanism – The Spanish American War, 1898 – Open Door Policy –Theodore Roosevelt – His Square Deal and Big Stick Diplomacy – Role of the USA in the First World War – 14 Points of Wilson – Peace settlements.

**Unit V**

America between the two world wars – Washington conference , 1921 – Kellogg – Briand Pact, 1928- The Great Economic Depression – Roosevelt and the New Deal – The USA and World War II - Atlantic Charter – San Francisco Conference – Birth of the UNO.

**Books for Reference:**

1. Parks HB – The United States of America.
2. Hill CP. – A History of the United States.
3. Canning E. – History of the United States.
4. Venkatesan.G. – History of the United States of America.
5. Rajayyan. K – A History of the United States of America
6. Woodrow Wilson – A History of American People.
7. Raskit H.P. – The United States of America.
8. Subraminan .N – A History of the USA
9. Majundar. R.K. and – History of United States of America Vol. I to II

Srivastva A.N

1. Mukerjiee L.N and

Swami V.R – History of America (1492 – 1962)

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**III YEAR – V SEMESTER**

**COURSE CODE: 7BHI5C3**

**CORE COURSE – XI – HISTORY OF SCIENCE AND TECHNOLOGY**

**Unit I**

Origin of Science and Technology in Ancient Period – Science and Technology in Greece – Pythagoras – Hippocrates – Plato and Aristotle – Science and Technology in Rome – Galen and Ptolemy – Legacy of Indian Science – Aryabhata and Varahamihira and Bhaskara – Science and Technology in China – Arab Science – Avicenna

**Unit II**

Scientific Progress in Medieval Europe – Roger Bacon – Birth of Modern science – Ranaissance Scientists – Copernicus – Kelpler- Galileo – Gutenberg – Foundation of Scientific Academies – Issac Newon – William Harvey.

**Unit III**

Science and Technology in 18th and 19th Century – Progess of Science - Charles Darwin – Michael Faraday – James Clerk Maxwell – Dalton – Mandeleev – James Simpson – Edward Jenner - Louis Pasteur – Sigmend Freud - Progress in Technology - Textile and Transport Industry – James Watt- Steam Engine – Modern Chemical Industry – Dynamite – Telephone – Telegraphs – Thomas Alva Edison – Electric Lamp.

**Unit IV**

Science and Technology in the 20th Century – Albert Einstein – Roentgen – Marie Curie –Rutherford – Atom Bomb – Hydrogen Bomb and Atomic Energy – Radio – Radar – Television – Computer – Internet – Email – wifi – ad their multipurpose use.

**Unit V**

Progress of Science and Technology in Modern India – Progress in Astronomy – space Research – Atomic Energy Commission – DRDO – Pioneers in Modern Science in India – J.C.Bose – P.C.Ray – Srinivasa Ramanujam –.C.V.Raman – Homi Jahangir Bhaba – Hargobind Khorana – S. Chandrasekar – Vikram Sarabai - A.P.J. Abdul Kalam – Chandrayan and Mangalyan projects.

**Books for Reference:**

1. Varghese Jeyaraj.S – History of Science and Technology.

2. Venkataraman.R. – History of Science and Technology.

3. Kalpana, – Science and Technology in India.

4. Kawrebce.M.Levin(ed) – The Book of Popular Science

5. Bernal. J.D. – Science in History Vol.1, Vol.II, Vol.III, Vol.IV,

6. Vairavel.N – History of Science and Technology (Tamil)

7. Patrick Pringle – Great Discoveries in Modern Science.

8. Kundra D.N. – World History (From earliest times to 1950 .A.D.

9.John Gilbert.G – Contemporary History of India

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**III YEAR – V SEMESTER**

**COURSE CODE: 7BHIE1A**

**ELECTIVE COURSE- I (A) – JOURNALISM**

**Unit I**

Definition of Journalism – Growth of Journals from Hicky to 1947 – Role of Press in Freedom Movement – Tamil Journalism – Impact of Mass Media – Photo Journalism – Investigative Journalism.

**Unit II**

Reporting – Kinds of News – Duties and Responsibilities of a Reporter – Collection of News – Reporting of Public Meetings, Court Proceedings – Sports and Cultural Activities.

**Unit III**

Different forms of writing – Professional and Freelance writing – Inverted Pyramid Style – Book Review – Editorial – Letters to the Editor.

**Unit IV**

Editing – Editor and Sub – Editor – Head Line – Lead – Page Makeup – use of Abbreviation – Proof Reading – Role of Computers – Functions of News paper office.

**Unit V**

News Agencies in India and Abroad – Freedom of Press – Press Laws – Defamation – Contempt of Court – Official Secret Act – Copy Right Act - Press Council – E.Journal.

**Books for Reference:**

1. Ahjuja Introduction to Journalism.
2. Kamath, M.R. Professional Journalism
3. Natarajan, S A History of the Press in India.
4. Rangasamy Parthasarathy Journalism in India & Basic Journalism
5. Mehta D.S Mass communication and Jorunalism in India.
6. Gurusami M.P. Ethazhial Kalai (Tamil)
7. Hena Naqvi Journalism and Mass communication in India

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**COURSE CODE: 7BHIE1B**

**ELECTIVE COURSE - I (B) – ARCHAEOLOGY**

**Unit I**

Archaeology - Its meaning and importance. Archaeology as a source of history – Kinds of Archaeology - Archaeology and other disciplines – History, Geography, Geology, Culture and Anthropology

**Unit II**

History of world Archaeology – important archaeologists – Henry Schleimann – Gorden Childe - History of Indian Archaeology – Sir William Jones – Alexander Cunningham – Robert Bruce Foote – Sir John Marshall – Mortimer Wheeler

**Unit III**

Exploration Methods – Types of Excavation - Types of Dating – Carbon 14 Dating – Preservation Methods.

**Unit IV**

Stone Age in India – Chalcolithic culture in India – Iron Age culture in India – Megalithic culture in Tamilnadu – Ceramics of pottery

**Unit V**

Important Archaeological sites of India – Mohenjadaro – Harappa – Attirambakkam – Paiyampalli– Kancheepuram – Kaverippumpattinam – Arikkamedu – Korkai – Kodumanal – Adichchanallur – Sittanavasal – Keezhadi

**Books for Reference:**

1. Allchins, F.R.B. – The Birth of Indian Civilization

2. Atkinson, R.J.C. – Field Archaeology in India

3. Gurumurthi, S. – Ceramic Traditions in South India

4. Raman, K.V. – Principles and Methods of Archaeology

5. Rajan, K. – Archaeology – Principles and Methods

6. Rajavel, K. – Tamilaga Tolliyal Ahalayvuhal (Tamil)

7. Yegambaranathan &

Aranga Ponnusamy – Tolliyal Ahalayvu Nerimuraihal

8. Venkatraman .R – Indian Archaeology

9. Childe . G – Introduction to Archaelogy.

10. Robert Sewell – The Historical Inseriptions of Southern India.

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**III YEAR – V SEMESTER**

**COURSE CODE: 7BHIE2A**

**ELECTIVE COURSE – II – (A) WORKING OF INDIAN CONSTITUTION**

**Unit I**

Historical Background: Growth of Legislature from 1861 to 1892 – Minto–Morley Reforms of 1909 – Mont – Ford Reforms of 1919 – Main features of the Government of India Act, 1935.

**Unit II**

Making of Indian Constitution : The Indian Independence Act, 1947 – Constituent Assembly of India – Salient Features of the Constitution – Fundamental Rights and Duties – Directive Principles of state policy - Quasi Federal System – Special status of Jammu and Kashmir

**Unit III**

Government of the Union: the President – Prime Minister and the Council of Ministers – Constitution of Parliament – Lok Sabha and Rajya Sabha – Functions of Parliament – Legislative procedure – Ordinary Bills – Money bills – Financial Bill.

**Unit IV**

Government of the States : Governor -Chief Minister and the Council of Ministers – State Legislative – Assembly - State Executive – District Administration.

**Unit V**

Organization of the Judiciary: The supreme court – Highcourts - Appointment of Judges – Independence of Judiciary – Judicial Review – Powers and Functions - Procedure for Amendments of the Indian Constitution – Rights and Liabilities of the Public Servants.

**Books for Reference:**

1. Durga Das Basu – Introduction to the Constitution of India.
2. Gran Ville Austin – The Indian Constitution, Corner Stone of a Nation.
3. Santhanam, K. – Union – State Relations in India.
4. Lakshmanan, M. – Inthia Aracial Ammaipu: Orr Arimugam (Tamil).
5. GiridharaRao .M. – Indian National Movement and constitutional                                           development.
6. Abbas .R – Constitutional History of India.
7. Chaurasia .R.S – Indian Constitution.
8. Agarwal R.C. – Constitutional Development of India and National                                           Movement.

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**III YEAR – V SEMESTER**

**COURSE CODE: 7BHIE2B**

**ELECTIVE COURSE - II (B) – PANCHAYAT RAJ**

**Unit I**

Concept of Panchayat Raj – Necessity and Importance of Panchayat Raj – Genesis of Panchayat in ancient period– Panchayats under the Cholas – Kudavolai system – Panchayats under the British - Ideas of Mayo and Ripon-The ideas of M.K. Gandhi, Vinobha Bhave and Jayaprakash Narayanan on Panchayat Raj.

**Unit II**

Panchayat Raj system in Tamilnadu from 1687 – 1947. Resolution of Mayo – Local Fund Act of 1871 – Ripon’s Resolution of 1882 – Madras Local Board Act of 1884 - The Act of 1920 – Madras Local Board Act of 1930 - Panchayat system from 1947 to present day – The Act of 1950 – The Committees of 1951, 1957, 1977 – Three Tier system – Two Tier System – Election Process - The New Panchayat Raj Act of 1994 .

**Unit III**

Panchayat Raj in the Independent India – Kutty Krishnamenan Committee, 1951 - Balwant Ray Mehta Committee of 1957 - Naik Committee 1962 – Ashok Mehta Committee of 1977 – 73rd Constitutional Amendment of 1992

**Unit IV**

Powers and Functions of Panchayats – the President – Executive officer - Finance – Income – Allocation of Funds from the centre and state – Expenditure.

**Unit V**

Panchayat Raj Administration - Grama Sabha – Panchayat union – District Board – Community Development Programmes – Rural Development Programme – Participation of people in Village administration

**Books for Reference:**

1. Jain S.C – Community Development and Panjayat Raj in             India

2. Dharmambal & Saraswathi – The Madras Panjayat System

3. George Jacob – Panchayat Raj in India

4. Igbal Narain – Panchayat System in Tamilnadu

5. Rukmani, R. – Panchayat system in Tamilnadu

6. Desai, A.R. – Rural Sociology in India

7. Vasant Desai – A Study of Rural Economics

8.Agarwal . R.C – Constitutional Development of India and                                                                         National Movement.

9. Sachdeva .DR. and Dua . B.D – Studies in Indian Administration.

10. Maheswari .S.R – Local Government in India.

11. Aslam . M. – Panchayat Raj in India

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**III YEAR – VI SEMESTER**

**COURSE CODE: 7BHI6C1**

**CORE COURSE - XII – SOCIAL REFORMERS OF MODERN INDIA**

**Unit I**

Historical Background – Indian Social Structure – Origin and Growth of Caste System- Indian Society before of the British – Social Customs- sati, child marriage- Untouchability – Impact of British Education – Christian Missionaries & their contributions.

**Unit II**

**Jyotirao Govind Phule: (1827 – 1890) & B.R. Ambedkar, (1891 – 1956)**

Transformation along revolutionary lines –Destruction of caste, superstition and inequality – Determined to emancipate the lower castes and women from social oppression –Satya Shodak Samaj (Society for the search of Truth) – Principles and achievements.

**Dr.B.R.Ambedkar: (1891 – 1956)**

His early life and education – Crusader for the rights of the oppressed – the maker of the Indian Constitution – Sainik Dal (Social Equality Army) – its aims and work – President of the All India Depressed Classes Association – ways and means to abolish the practice of untouchability – Ambedkar and Buddhism

**Unit III**

**Shri Narayana Guru (1854 – 1928) & Ayyankali (1863 – 1941)**

Social revolutionary of Kerala – Early life and career – Founded the SNDP Yogam in 1903 –Social Reforms – Vaikom satygraha – New temples for commonworship - The last days of Guru

**Ayyakali(1863-1941)**

Early life – Chaliyar Riot – School Entry struggle – Struggle for social Justice –Pulaya Temple Entry Movement – Meeting with Gandhiji – Principles and achievements.

**Unit IV**

**Vaikunda Swami (1808-1851) & Vallalar: (1823- 1874)**

Vaikunda Swamigal – life and teachings – struggle for Social Equality – Samattva Samajam- Nizhalthankals- Sacred Well – Equal status for women - Birth of a New sect Ayyavazhi- Principles and achievements .

**Vallalar (1823 – 1874 )**

Life and Principles – Sathya Dharmasalai – Samaraja Suddha Sanmarga Sangam – Deepa Jothi worship- Spirtual love and unity – Thiru Arutpa.

**Unit V**

**Periyar E.V.Ramaswamy (1879 – 1973) and Ayothidas Pandithar (1845- 1914)**

Periyar’s early life and association with the Indian National Congress – Vaikom Satyagraha - Self Respect Movement -its aims and work – Periyar and Justice party Dravida Kazhagam – Aim and principles - Split in Dravida Kazhagam – Services of Periyar to Tamil Society.

**Ayothidas Pandithar (1845- 1914)**

Early life – Pioneer of the Dravidian Movement – Dravida Mahajana Sabha in 1891 – Principles and Reforms – Oru Paisa Tamilan – Ayothidas and Buddhism – his contribution to Depressed class Movement.

**Books for Reference:**

1. Krishna Gupta – Social Equality and the Indian Constitution,
2. Ganguli B.N – Concept of Equality: The Nineteenth Century Indian                                                      Debate
3. Heimsath, C.H. – Indian Nationalism and Hindu Social Reform,
4. Kuber, W.N. – Dr.Ambedkar:A Critical study
5. Dhananjay Keer, – Dr.Ambedkar: “Life and Mission
6. Natarajan Padmanaban, – The World of Guru, (Narayana Guru)
7. Chandrababu, B.S. – Social Protest in Tamil Nadu
8. Dhananjay Keer, – Jyotirao Phule A father of Indian Social                                                        Revolution.
9. Venkatesan . G , – History of Modern Tamilnadu (1600 – 2011 A.D)
10. Ponnu . R. , – Sri Vaikunda Swamigal and the struggle for social                                                       equality in South India.
11. Raja Raman P. – Glimpses of social Movements in Penisular India.
12. Jeyapalan.N. – Social and Cultural History of India since 1556.
13. Devanesan . A. – History of Tamilnadu (1336 to 1995. A.D.)
14. Chaturredi R.P. – Great Indian Personalities.
15. Paramarthalingam .C – Religion and social Reform in Tamilnadu.
16. Padmavathy .D – Social Reformers of Modern India.
17. Nambi Arooram.K – Tamil Renaissance and Dravidian Nationalism.
18. Mohan .P.E – Scheduled Castes : History of Elevation in                                                        Tamilnadu (1900 – 1955)

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**III YEAR – VI SEMESTER**

**COURSE CODE: 7BHI6C2**

**CORE COURSE - XIII – INTERNATIONAL RELATIONS SINCE 1945 A.D.**

**Unit I**

Results of the worldwar II - Formation of the UNO – Aims – Structure - Functions - Specialized Agencies – Achievements.

**Unit II**

The Coldwar - Origin – Trueman Doctrine – Marshal Plan- COMECON – COMINFORM- Important stages since 1945 – NATO – ANZUS- SEATO – CENTO - Warsawpact - Disarmament Treaties – NPT- SALT I – SALT II - START I – START II - CTBT.

**Unit III**

Regional Defence Alliances – the Arab League - Non – Aligned Movement - EEC – ECM – OAS – OAU – ASEAN- SAARC- Common Wealth of Nations – European Union.

**Unit IV**

Foreign Policy of the USA and the U.S.S.R. – Disintegration of the U.S.S.R – Causes –Results -Reunification of Germany – Gulf war – International Terrorism - causes and effects – International New Economic Oder – WTO.

**Unit V**

Foreign policy of India – Salient Features- India and the USA – India and Russia – India and China – India and Pakistan – India and Bangladesh – India and Sri Lanka – India and the UNO.

**Books for Reference:**

1. Palmer, N.D. and Perkins, H.C., – International Relations
2. Asitkkumar Sen – International Relations Since World War I.
3. Mahajan, V.D., – International Relations.
4. Rao .B.V – World History From early times to 2000 A.D
5. Chhabra. H.K – History of Modern world since 1945
6. Thiyagarajan . J – International Relations and Diplomacy Since 1914
7. Sen.S.N. – Contemporary World
8. Johari.J.C – International Relations and Politics.
9. Chopra. J.K – World History
10. Parshant Atkaan – International Relations and organizations.
11. Kulshrestha .K.K. – A short History of International Relations (1919to                                                             Present day.)
12. Mahajan V.D – Modern Europe Since 1789 A.D
13. Subramanian.N – International Relations

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**III YEAR – VI- SEMESTER**

**COURSE CODE: 7BHI6C3**

**CORE COURSE - XIV – INTRODUCTION TO HISTORIOGRAPHY**

**Unit I**

Meaning and Definitions of History and Historiography - Scope and purpose of History -History and Allied Subjects - Kinds of History.

**Unit II**

History an Art or Science - Lessons of History- Uses and Abuses of History – Philosophy of History – Causation and change - Historicism and Historical Relativism- Historical Determinism.

**Unit III**

Eminent Foreign Historians: Herodotus – Thucydides- Edward Gibbon- Arnald J.Toynbee - Karl Marx –Ranke - Hegal - V.A. Smith.

**Unit IV**

Eminent Indian Historians: Kalhana – Alberuni - Abul Fazal - Jadunath Sarkar - K.A.Nilakanta Sastri – K.K. Pillai - D.D. Kosambi - R. Sathianathaier - T.V. Sadasiva Pandarathar - N. Subramanian - K. Rajayyan.

**Unit V**

Research Methodology – Sources – Primary – secondary – Internet sources - Selection of Topic – Objectivity – Subjectivity – Criticism – Internal criticism – External criticism - Foot Notes – Bibliography.

**Books for Reference:**

1. Carr E.H. – What is History?
2. Thompson J.W. – History of Historical Writing.
3. Rouse A.L. – The Use of History.
4. Collingwood R.G. – Idea of History.
5. Rajayyan. K. – History in Theory and Method.
6. Marwick – Nature of History.
7. Philips C.H. – Historians of India, Pakistan and Celon.
8. Sen S.P – Historians and Historiography in India.
9. Rajendran N. – Varalatru Varaiviyal (Tamil)
10. Manickam S. – Theory of History and method of Research.
11. Venkatesan . G. – A Study of Historiography.
12. Subramanian .N – Historiography and Historical methods
13. Sheik Ali . B – History : Its Theory and Method

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**III YEAR – VI SEMESTER**

**COURSE CODE -7BHI6C4**

**CORE COURSE - XV- HISTORY OF MODERN RUSSIA FROM 1613 TO 1991 A.D.**

**Unit I**

The Condition of Russia in the 17th Century – The early Romanovs - Peter the Great( 1682 -1725) – Domestic Policy – Foreign Policy- Catherine II (1762-95) Domestic Policy – Foreign Policy-Alexander I (1801-25) –Internal Reforms – Foreign Policy- Holy Alliance.

**Unit II**

Nicholas I (1825-55) - Domestic Policy – Foreign Policy- Crimean War – Alexander II(1855-81) Internal Reforms – Emancipation of Serfs – Foreign Policy – Congress of Berlin.

**Unit III**

Alexander III(1881-94) – Domestic Policy – Foreign Policy – Nicholas II (1894-1917) Domestic Policy – the Revolution of 1905 – Foreign Policy – Russo – Japanse War 1904-05 – The Russian Revolution of 1917- Causes – Course and Results .

**Unit IV**

Russia under Lenin – the Civil War – War Communism – the New Economic Policy – Russia under Stalin – Five Year Plans – The Constitution of 1936 – USSR and the II World War – Foreign Policy of USSR between 1945 and 1953.

**Unit V**

Domestic and Foreign Policy of Russia 1953 -1991- Policy under Malenkov, Bulganian and Kurushehev –Policy under Breznev and Gorbatchev – End of Cold War – Disintegration of the USSR.

**Book for Reference:**

1. Majumdar R.K. & Srivastava .A.N. – History of Russia and USSR.
2. Srivastava L.S. & Joshi.V.P – International Relations(from 1914 to

present day)

1. Mahajan V.D. – International Relations
2. Mahajan V.D. – History of Modern Europe since 1789.
3. Sen . S.N – Contemporary World
4. Chhabra . H.K. – History of Modern world Since 1945
5. Sambasiva Rao . K. – History of Modern world (1453-1945 A.D)
6. Devanesan .A – History of Russia (Tamil)

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**III YEAR – VI SEMESTER**

**COURSE CODE: 7BHIE3A**

**ELECTIVE COURSE - III (A) – WORLD CIVILIZATIONS**

**Unit I**

Meaning of civilization and culture- origin of Early man- The stone Age – The Metal Age – Idea of God and Religion – Society and Religious beliefs.

**Unit II**

River Valley civilizations – Egyptian Civilization – Mesopotomian Civilization – Chinese Civilization – Their Legacies to the world.

**Unit III**

Greek Civilization – Rise of City states – Political Experiment – The Age of Pericles – Greek Philosophy, science, Art and Architecture – Legacy of Greece to the world.

**Unit IV**

Roman Civilization - Origin and Growth of Rome - Punic wars – Julius Caesar – the age of Augustus – Contribution of Rome to the World.

**Unit V**

Rise and Growth of major religions – Confucianism – Zoarstrianism – Christianity – Islam and their contribution to world civilization.

**Books for Reference:**

1. James Edgar Swain – A History of World Civilization
2. Wall bank Taylor – History of World Civilizations
3. Watson.W – Early civilization in China
4. Fisher H.A.L. – A History of Europe, Vol. I.
5. Arnold J. Toynbee: – A Study of History.
6. Devendrananth Kundra – World History, ( From earliest Times to 1950 A.D)
7. Alasundaram .R – History of Europe(476 -1453 A.D) (Tamil)

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**III YEAR – VI SEMESTER**

**COURSE CODE: 7BHIE3B**

**ELECTIVE COURSE - III (B) – WOMEN’S STUDIES**

**Unit I**

Perspectives on Women’s Studies: Feminist Theories- Liberal - Marxist and Radical– Patriarchy and Matriarchy Society – Concept of Gender Justice

**Unit II**

Condition of women at the advent of the British in India – Role of Male reformers against social evils afflicting women – Legislative measures adopted – Age of Consent Act – Sati and Child Marriage Abolition Acts – Widow Remarriage Act – Devadasi System abolition Act

**Unit III**

Women as Social Reformers and Freedom Fighters: Velunachiar, Jhansi Rani Lakshmibai, Pandita Ramabai, Annie Besant, Sarojini Naidu, Kasturibai Gandhi, Muthu Lakshmi Reddy, Captain Lakshmi, VijayaLakshmi Pandit, Indra Gandhi and Mother Theresa.

**Unit IV**

Women Movements : Women’s India Association (1917) – National Council for Women (1925) – All India Women’s Conference (1926) – National Federation of Indian Women – All India Democratic Women’s Association- Right to Franchise – Property Right – Hindu Marriage Act and Hindu Succession Act (1956), - Social laws on Dowry, Divorce, Rape and sexual harassment.

**Unit V**

Women Empowerment : Constitution of Ms. Guha Committee report on Status of Women – Its findings – UN Declaration of International Women’s Year (1975) – Women Empowerment Programmes in India – Document prepared by Women’s Activists led by Vina Mazumdar – International Decade of Women –Significance of Mathura, Shah Bano cases – National Women’s Commission – State Women’s Commission – Review of their functioning – Centre for Women’s Studies – Women’s Universities.

**Books for Reference:**

1. Geraldine Forbes – Women in Modern India.
2. Tara Ali Baig (ed) – Women of India.
3. Neera Desai and maithreyi krihnaraj – Women and Society in India.
4. Pratima Asthana – Women’s Movement in India.
5. Manmohan Kaur – Women in India’s Freedom struggle
6. Veeramani K. – Periyar on Women’s Rights.
7. Grirajshah – The Encyclopedia of Women studies
8. Weishing (D.Kelly) – Women’s Law – A Social Historical Perspective
9. Battacharyamalini – Sexual violence and Law
10. Thillai Nayagam .S – Status of Women in India
11. Manimeklai Subbiah and Prabavathi – Women and Gender Studies.
12. Nirmala JeyaRaj – Women and Society.
13. Mishra R.B. – Indian women – challenges and change.

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